



## Mamie P. Whitesides Elementary School

1565 Rifle Range Road

Mt. Pleasant, SC 29464

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	595 Students	
<b>Principal</b>	Lona Pounder	(843) 849-2838
<b>Superintendent</b>	Dr. Nancy J. McGinley	843-937-6319
<b>Board Chair</b>	Mrs. Cindy Bohn Coats	843-529-2457

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

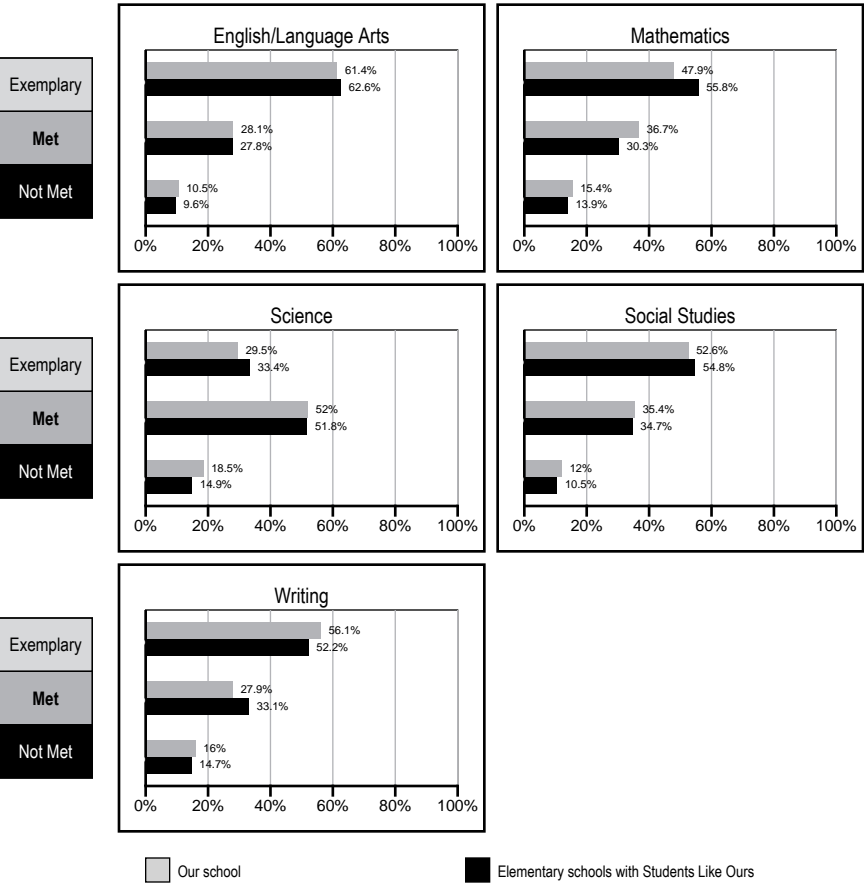
93.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
27	3	0	0	0

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=595)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.3%	No Change	0.5%	0.9%
Attendance rate	96.3%	Down from 96.4%	96.8%	96.3%
Served by gifted and talented program	19.1%	N/A	17.2%	7.2%
With disabilities	8.6%	N/A	9.4%	12.4%
Older than usual for grade	1.2%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No Change	0.0%	0.0%
<b>Teachers (n=38)</b>				
Teachers with advanced degrees	68.4%	No Change	67.0%	62.5%
Continuing contract teachers	100.0%	Up from 97.4%	89.8%	83.3%
Teachers returning from previous year	92.9%	Up from 91.1%	88.8%	88.3%
Teacher attendance rate	94.5%	Down from 97.8%	94.9%	95.0%
Average teacher salary*	\$51,497	Up 3.7%	\$50,199	\$48,193
Professional development days/teacher	13.4 days	Up from 10.7 days	11.2 days	11.0 days
<b>School</b>				
Principal's years at school	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 22.0 to 1	21.0 to 1	20.1 to 1
Prime instructional time	90.6%	Down from 93.9%	90.7%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,931	Down 0.4%	\$6,931	\$7,364
Percent of expenditures for instruction**	69.0%	No Change	69.0%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Down from 68.0%	66.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

Whitesides opened in 1956, and the tradition of excellence that was established continues today. Through the collaborative efforts of a highly qualified professional staff, devoted parents, and a supportive community, Whitesides' students thrive. Students in grades K-5 participate in the Measures of Academic Progress (MAP) assessments to determine growth, identify goals for student achievement and guide instructional priorities and interventions. The SAIL Program for gifted and talented students in grades three through five provides opportunities for student acceleration as does Renzulli, Study Island and Renaissance programs in reading and math. Brain Boosters provides a pre-Sail experience for all second graders. Spanish instruction is provided for kindergarten, first and second grade students.

Child development programs enable us to serve four year old children in a school setting. AimsWeb assessments and Primary MAP are conducted in grades K-1 to monitor student progress and fluency in literacy and to guide instructional decisions and groupings. Additional literacy support is provided to first and second grade students in need of literacy assistance through our Primary Grade Academy, and grades 3-5 by an associate reading teacher and interventionists.

Volunteers are present on a daily basis and make significant contributions to the support of classrooms and school functions. Our PTA coordinates many functions throughout the year. We engage families through game night, No TV week, Literacy Theme day, spirit days at local restaurants, grade-level plays, concerts, and grade-level initiatives. A variety show and semiannual choral concerts accentuate student talent. Chorus is offered in fourth and fifth grades as well as strings in grade five. Local opportunities for student recognition are numerous. Our students are engaged in opportunities for service learning and work closely with advisors and the community on recycling and environmental projects. Students have responsibility for our school newspaper, and Whitesides' students have earned recognition throughout the year for their involvement in local, regional, and state events. For sixteen consecutive years, Whitesides has been applauded for our involvement in the Community of Readers.

Whitesides earned an Excellent "Absolute" achievement rating and an Excellent "Growth" rating on the state report card for 2012 as well as being named a Palmetto Gold Award recipient for Achievement and for Closing the Achievement GAP.

Our instructional programs are delivered by a professional staff that is truly devoted to children. Grants, the PTA, local businesses and community support have enriched classroom instruction by providing swimming lessons for kindergarten and grade level field trips that allow students to experience and apply concepts learned at school as we strive to achieve the district goals set by Vision 2016.

Lona Pounder, Principal

Michelle Garner, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	92	60
Percent satisfied with learning environment	97.3%	70.7%	90%
Percent satisfied with social and physical environment	100%	69.3%	93.3%
Percent satisfied with school-home relations	100%	75%	89.5%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	90.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Mamie P. Whitesides Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	684.4	666.4	638.1	668.5	100.0	100.0
Male	681.7	671.6	643.0	674.9	100.0	100.0
Female	687.6	660.2	632.6	660.5	100.0	100.0
White	698.9	680.9	649.6	682.6	100.0	100.0
African American	637.6	619.6	592.9	632.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	653.1	635.4	606.8	641.0	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	80	100	9.2	13.2	77.6	90.8
	4	101	100	15.3	32.7	52	84.7
	5	97	100	10.5	33.7	55.8	89.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	100	100	6.1	16.3	77.6	93.9
	4	84	100	13.4	31.7	54.9	86.6
	5	94	100	13.2	38.5	48.4	86.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	80	100	14.5	28.9	56.6	85.5
	4	101	100	15.3	39.8	44.9	84.7
	5	97	100	14.7	42.1	43.2	85.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	100	100	16.3	32.7	51	83.7
	4	84	100	13.4	40.2	46.3	86.6
	5	94	100	16.5	39.6	44	83.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	40	100	21.1	34.2	44.7	78.9
	4	101	100	19.4	60.2	20.4	80.6
	5	49	100	18.8	56.3	25	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	51	100	6	48	46	94
	4	84	100	19.5	59.8	20.7	80.5
	5	47	100	31.1	44.4	24.4	68.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	40	100	7.9	18.4	73.7	92.1
	4	101	100	5.1	33.7	61.2	94.9
	5	48	100	10.6	36.2	53.2	89.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	50	100	10.2	34.7	55.1	89.8
	4	84	100	12.2	43.9	43.9	87.8
	5	49	98	17	21.3	61.7	83
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	97	97.9	18.3	39.8	41.9	81.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	102	98	11.3	18.6	70.1	88.7
	4	84	98.8	18.5	35.8	45.7	81.5
	5	94	98.9	18.7	30.8	50.5	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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